Identify skills you wish to develop as a TA

Attend Teaching@Chicago

Complete Fundamentals of Teaching

Explore CCT Website

Sign up for CCT Newsletter

Later Years (3+)

TA (2 terms)

Solicit Mid-Quarter Feedback
*Ex. Mid-Course Review

Schedule Observation (ITC)
*During 2nd TA-ship

Complete ≥ 1 Inclusive Pedagogy Workshop

Enroll in Course Design and College Teaching (CCTE 50000)
*BSD-specific component offered in even years

Early Years (0-2)

Application

Apply to be a CCT Fellow

Continue as a Senior CCT Fellow

Denotes a requirement of the application

Denotes a strong recommendation for the application

Indicates suggested progression
CCT Fellows Application

A suggested timeline for BSD

FAQs

What does a CCT Fellow do?
CCT Fellows develop programs and resources to address the needs and interests of teaching assistants in their fields. They receive training and mentoring from CCT staff to support their efforts.

Who should become a CCT Fellow?
Doctoral students committed to teaching and interested in how people learn are encouraged to apply. CCT Fellows have a unique opportunity to reflect on teaching with a community of peers from different disciplines and to gain experience in workshop facilitation, program development, and higher education administration.

How can I become a CCT Fellow?
CCT Fellows are selected through a competitive application process. New Fellows are appointed for one year, with the possibility of reappointment in subsequent years. A stipend is paid over the academic year.

How should I use this timeline?
This timeline suggests a path for preparing a competitive CCT Fellows application. It does not guarantee selection as a CCT Fellow.

Contact Information

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